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## Freyermuth Selected As Scorer For NBPTS

Virginia Freyermuth, K-12 Art Coordinator of the Duxbury Public Schools, has been selected to be a scorer for the National Board Certification in Art field test in San Francisco this summer. Over 300 art teachers nationwide applied for the role. Freyermuth will be joining a group of exemplary art teachers



from throughout the country to score the work of teachers from 20 states who participated in the Early Adolescence through Young Adulthood/Art field test for the National Board for Professional Teaching Standards.

Established in 1987, NBPTS is a nonprofit, independent organization devoted to improving American education through voluntary, advanced certification of elementary, middle and secondary school teachers. The mission for the NBPTS is to establish high and rigorous standards for what accomplished teachers should know and be able to do, to develop and operate a national, voluntary system to assess and certify teachers who meet these standards, and to advance related education reforms for the purpose of improving student learning in American schools.

The field testing of new performance assessments for teachers for a National Board Certificate involves a performance-based, highly interactive process which depends upon the judgment of highly educated, competent teaching professionals. National Board Certification is appearing on the agendas of federal, state, and local policy makers across the country. There are 5 areas addressed by the Standards.

1. Teachers are committed to students and their learning.
2. Teachers know the subjects they teach and how to teach those subjects to students.
3. Teachers are responsible for managing and monitoring student learning.
4. Teachers think systematically about their practice and learn from experience.
5. Teachers are members of learning communities.

The process will further focus on the difficult issues that exemplary teachers face on a regular basis.